

2009

# FCAT

Florida Comprehensive Assessment Test®

## TEACHER'S BOOKLET

READING



# READING

## SAMPLE ANSWER KEY



GRADE

# 9

## FCAT Sample Test Materials

These sample test materials are designed to help students prepare to answer FCAT questions. These materials introduce them to the kinds of questions they will answer when they take the FCAT and include hints for responding to FCAT questions. The FCAT Reading sample test materials for Grade 9 are composed of the books described below:

- Sample Test Book**  
Includes sample reading passages, a sample test, a sample answer sheet, and instructions for completing the sample test. (Copies are available for all students in the tested grade.)
  - Sample Answer Key**  
Includes answers and explanations for the questions in the sample test. (Copies are available for classroom teachers only.)
- = This book

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# FCAT Reading Sample Answer Key



This book contains the answers to the FCAT Reading sample test questions as well as explanations for the answers. It also gives the Sunshine State Standards benchmark assessed by each item. In January 2007, the State Board of Education adopted updated benchmarks. These new benchmarks are included in this booklet to provide teachers with additional information. For more information follow the link to the Florida Standards website at: <http://www.floridastandards.org/index.aspx>.

Multiple-choice items on FCAT Reading tests are scored by awarding one point for each correct answer.





- 3** The correct answer is D (to remind them they still have much to learn).

Type of passage: Literary Text

Old Benchmark: LA.E.2.2.1 The student recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]

New Benchmark: LA.910.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.

The correct answer is D. According to the narrator, Mother asks her children to spell difficult words so that when they answer incorrectly they will be reminded that they do not know everything.

- 4** The correct answer is H (People who drive on the road are probably unaware of its dramatic history).

Type of passage: Literary Text

Old Benchmark: LA.A.1.4.2 The student selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.

New Benchmark: LA.910.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.

The correct answer is H. Prior to stating that “anyone could drive over this road without a thought,” the narrator relates the long, difficult effort involved in building the Tamiami Trail. Because many of the drivers on that highway would not know about the history of its construction, they would focus on the roadway rather than on the work put into building it.

**5 The correct answer is B (She was amused by the sound of the words).**

Type of passage: Literary Text

Old Benchmark: LA.E.2.2.1 The student recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.]

New Benchmark: LA.910.2.1.5 The student will analyze and develop an interpretation of a literary work by describing an author's use of literary elements (e.g., theme, point of view, characterization, setting, plot) and explain and analyze different elements of figurative language (e.g., simile, metaphor, personification, hyperbole, symbolism, allusion, imagery).

The correct answer is B. Both before and after she says, "No wonder you listen to baseball," she repeats, "Terwilliger bunts one," indicating amusement with the sound of the words.

**6 The correct answer is G (She uses a playful sense of humor to teach lessons).**

Type of passage: Literary Text

Old Benchmark: LA.E.2.4.1 The student analyzes the effectiveness of complex elements of plot such as setting, major events, problems, conflicts, and resolutions.

New Benchmark: LA.910.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.

The correct answer is G. This exchange between Mother and the daughter is playful, but it also makes the point that Mother wishes her daughter believed there was something new to learn.

- 7** The correct answer is D (to show her mother’s fascination with language through colorful anecdotes).

Type of passage: Literary Text

Old Benchmark: LA.A.2.4.2 The student determines the author’s purpose and point of view and their effects on the text. (Includes LA.A.2.4.5 identifies devices of persuasion and methods of appeal and their effectiveness.)

New Benchmark: LA.910.1.7.2 The student will analyze the author’s purpose and/or perspective in a variety of text and understand how they affect meaning.

The correct answer is D. The passage consists mainly of the narrator’s descriptions of verbal exchanges with her mother. Those interactions revolve around her mother’s appreciation and use of language.

- 8** The correct answer is G (humorous).

Type of passage: Literary Text

Old Benchmark: LA.E.2.4.1 The student analyzes the effectiveness of complex elements of plot such as setting, major events, problems, conflicts, and resolutions.

New Benchmark: LA.910.2.1.7 The student will analyze, interpret, and evaluate an author’s use of descriptive language (e.g., tone, irony, mood, imagery, pun, alliteration, onomatopoeia, allusion), figurative language (e.g., symbolism, metaphor, personification, hyperbole), common idioms, and mythological and literary allusions, and explain how they impact meaning in a variety of texts.

The correct answer is G. The stories the author relates about her mother demonstrate wit and humor.



- 11** The correct answer is B (The world’s population will continue to grow).

Type of passage: Informational Text

Old Benchmark: LA.A.2.4.1 The student determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material.

New Benchmark: LA.910.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.

The correct answer is B. The article states that “growing populations place increased pressures on the ocean’s resources and pose greater threats from pollution.” The implication is that Earth’s population will continue to grow and that, as it does, this growth will adversely affect conditions in the oceans.

- 12** The correct answer is F (Oceanographers study salt water rather than fresh water).

Type of passage: Informational Text

Old Benchmark: LA.A.2.2.7 The student recognizes the use of comparison and contrast in a text.

New Benchmark: LA.910.1.7.7 The student will compare and contrast elements in multiple texts.

The correct answer is F. The article states that oceanographers study the oceans, which consist of salt water, and limnologists study lakes and streams, which consist of fresh water.

- 13** The correct answer is A (the necessity of preserving water resources).

Type of passage: Informational Text

Old Benchmark: LA.A.2.4.8 The student synthesizes information from multiple sources to draw conclusions.

New Benchmark: LA.910.1.7.5 The student will analyze a variety of text structures (e.g., comparison/contrast, cause/effect, chronological order, argument/support, lists) and text features (main headings with subheadings) and explain their impact on meaning in text.

The correct answer is A. Both sections quote scientists who emphasize the need for preservation of water resources. Although the other factors are mentioned in one of the two sections, they are not mentioned in both.

- 14** The correct answer is I (varied).

Type of passage: Informational Text

Old Benchmark: LA.A.1.4.2 The student selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.

New Benchmark: LA.910.1.6.3 The student will use context clues to determine meanings of unfamiliar words.

The correct answer is I. When the author identifies products developed from the oceans' resources, she lists toothpaste, newspaper print, salad dressing, and fabrics in addition to the general categories of food and fuel. Because these products serve a wide range of purposes and are not often associated with each other, they can be described as *varied*. The author's use of "diverse" emphasizes the varied nature of these products.

- 15** The correct answer is A (She cites the professional opinions of marine scientists).

Type of passage: Informational Text

Old Benchmark: LA.A.2.4.7 The student analyzes the validity and reliability of primary source information and uses the information appropriately.

New Benchmark: LA.910.6.2.2 The student will organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.

The correct answer is A. Throughout the article, the author supports the points she makes with quotations from accomplished professionals in the fields of oceanography and limnology.

- 16** The correct answer is I (preparing for a career in marine biology).

Type of passage: Informational Text

Old Benchmark: LA.A.2.4.4 The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. (Includes LA.A.2.4.6 selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.)

New Benchmark: LA.910.1.7.3 The student will determine the main idea or essential message in grade-level or higher texts through inferring, paraphrasing, summarizing, and identifying relevant details.

The correct answer is I. The article focuses on careers in marine biology. The article describes the various careers and explains the ways one might prepare for these careers.



**Notes**

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