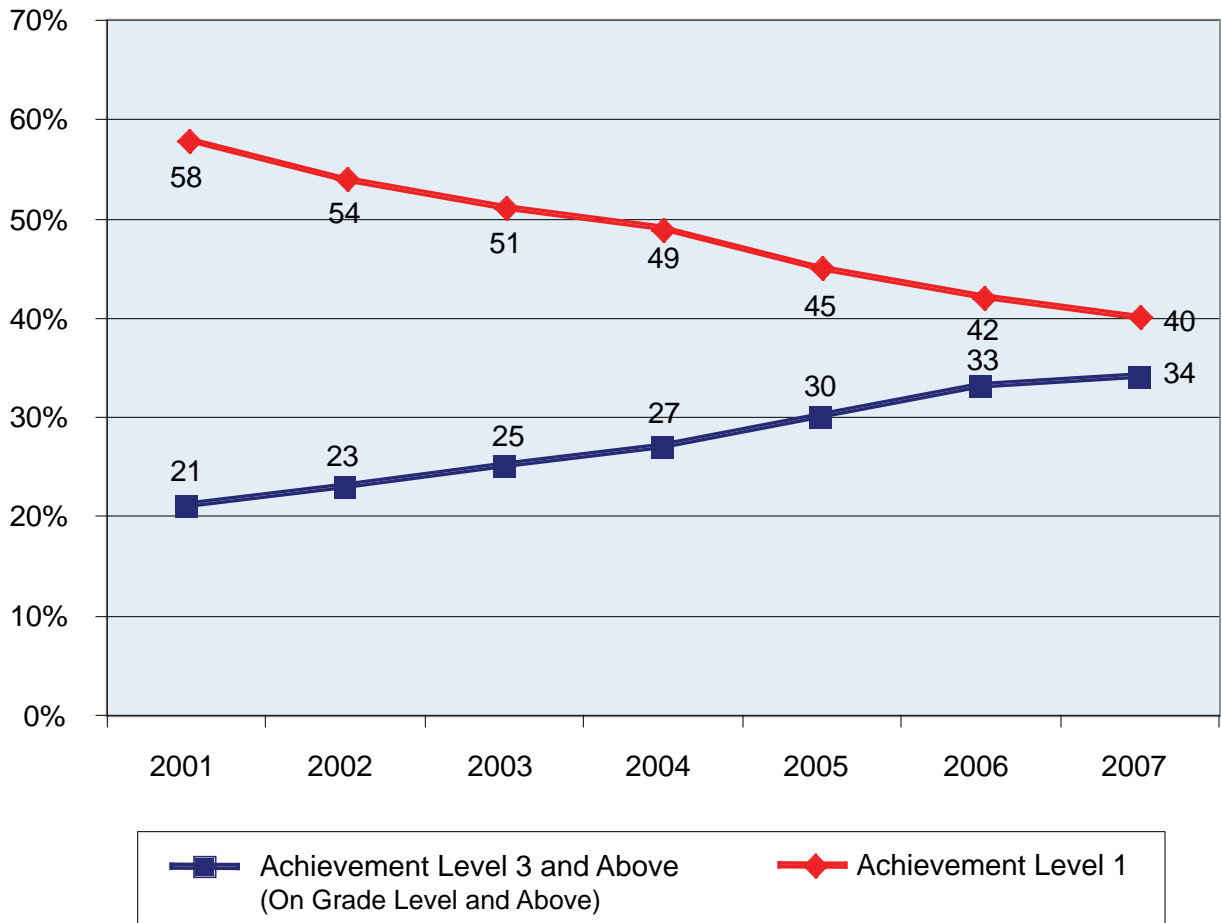


FCAT Mathematics by Achievement Level English Language Learners Grades 3-10



In 2007, 34 percent of English Language Learners in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 21 percent in 2001, 23 percent in 2002, 25 percent in 2003, 27 percent in 2004, 30 percent in 2005, and 33 percent in 2006. In 2007, 40 percent of English Language Learners in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 58 percent in 2001, 54 percent in 2002, 51 percent in 2003, 49 percent in 2004, 45 percent in 2005, and 42 percent in 2006.

*English Language Learners (ELLs), formerly referred to as Limited English Proficient (LEP) students, includes students enrolled in classes specifically designed to increase their academic and language proficiency.

Source: Florida Department of Education, May 2007