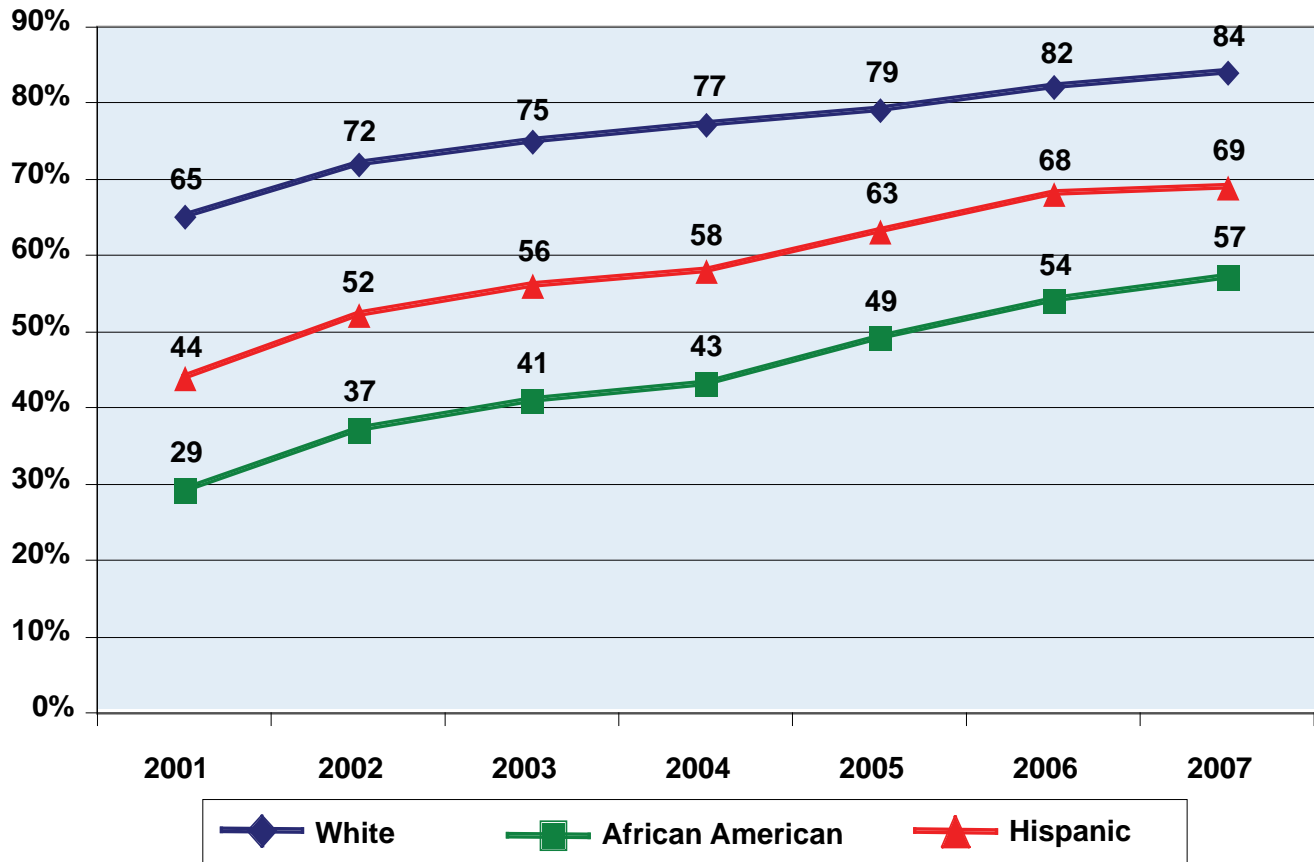


FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grade 3



In 2007, 84 percent of White students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 65 percent in 2001, 72 percent in 2002, 75 percent in 2003, 77 percent in 2004, 79 percent in 2005, and 82 percent in 2006 for a total increase of 19 percentage points since 2001. In 2007, 69 percent of Hispanic students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 44 percent in 2001, 52 percent in 2002, 56 percent in 2003, 58 percent in 2004, 63 percent in 2005, and 68 percent in 2006 for a total increase of 25 percentage points. In 2007, 57 percent of African American students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 29 percent in 2001, 37 percent in 2002, 41 percent in 2003, 43 percent in 2004, 49 percent in 2005, and 54 percent in 2006 for a total increase of 28 percentage points since 2001.

Source: Florida Department of Education, May 2007