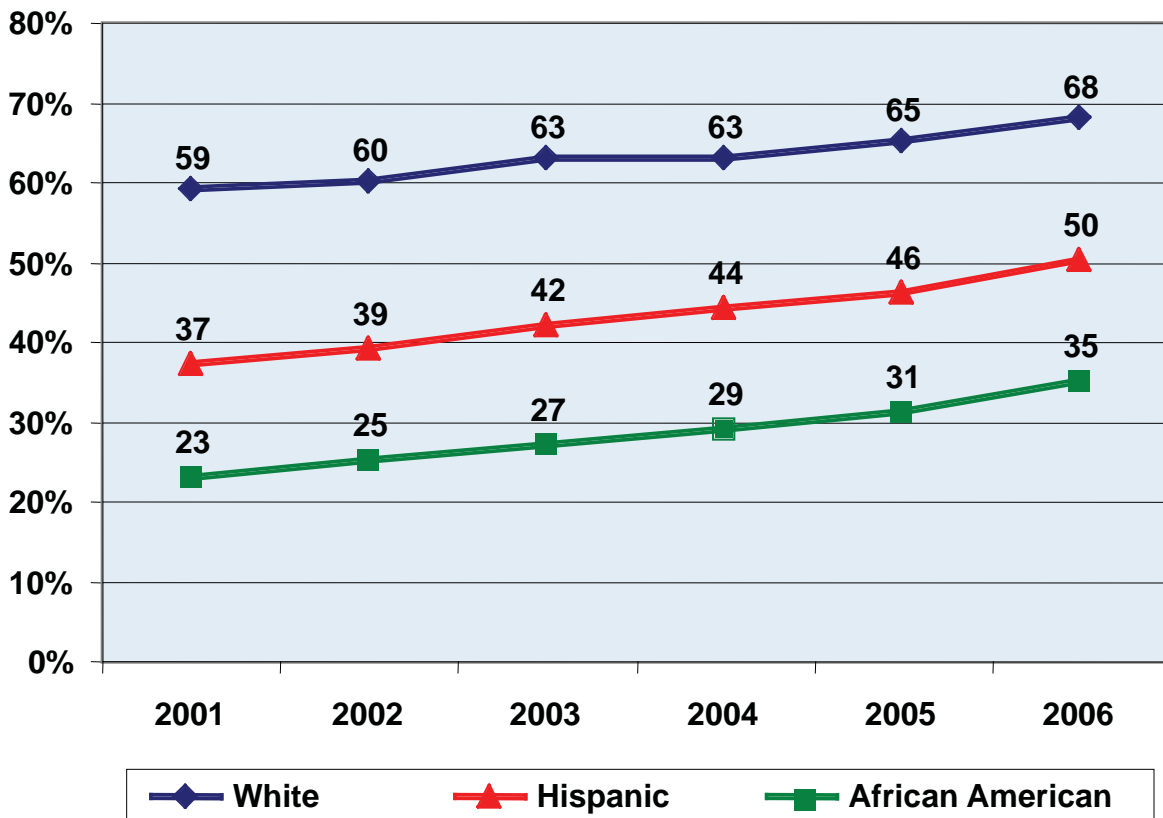


Middle Schools FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grades 6, 7, and 8



In 2006, 68 percent of white students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 59 percent in 2001, 60 percent in 2002, 63 percent in 2003, 63 percent in 2004, and 65 percent in 2005. In 2006, 50 percent of Hispanic students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 37 percent in 2001, 39 percent in 2002, 42 percent in 2003, 44 percent in 2004, and 46 percent in 2005. In 2006, 35 percent of African American students in grades 6, 7, and 8 were performing at or above achievement level 3 (on grade level) on FCAT Mathematics. This is an increase from 23 percent in 2001, 25 percent in 2002, 27 percent in 2003, 29 in 2004, and 31 percent in 2005.

Source: Florida Department of Education, May 2006