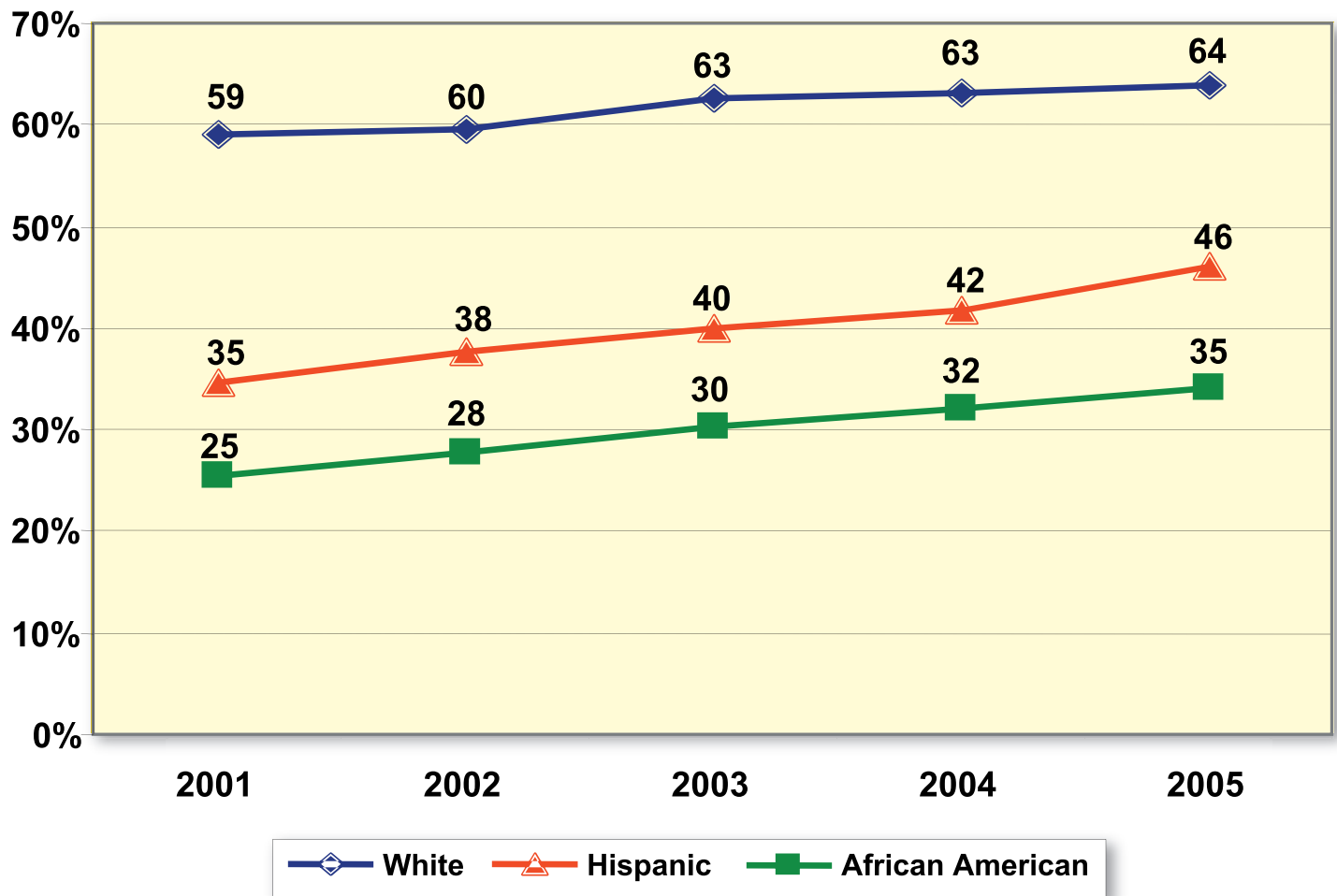


FCAT Reading Students at Achievement Level 3 and Above Grades 3-10



In 2005, 64 percent of white students in grades 3-10 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 59 percent in 2001, 60 percent in 2002, 63 percent in 2003, and 63 percent in 2004. In 2005, 46 percent of Hispanic students in grades 3-10 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 35 percent in 2001, 38 percent in 2002, 40 percent in 2003, and 42 percent in 2004. In 2005, 35 percent of African American students in grades 3-10 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 25 percent in 2001, 28 percent in 2002, 30 percent in 2003, and 32 percent in 2004.

Source: Florida Department of Education