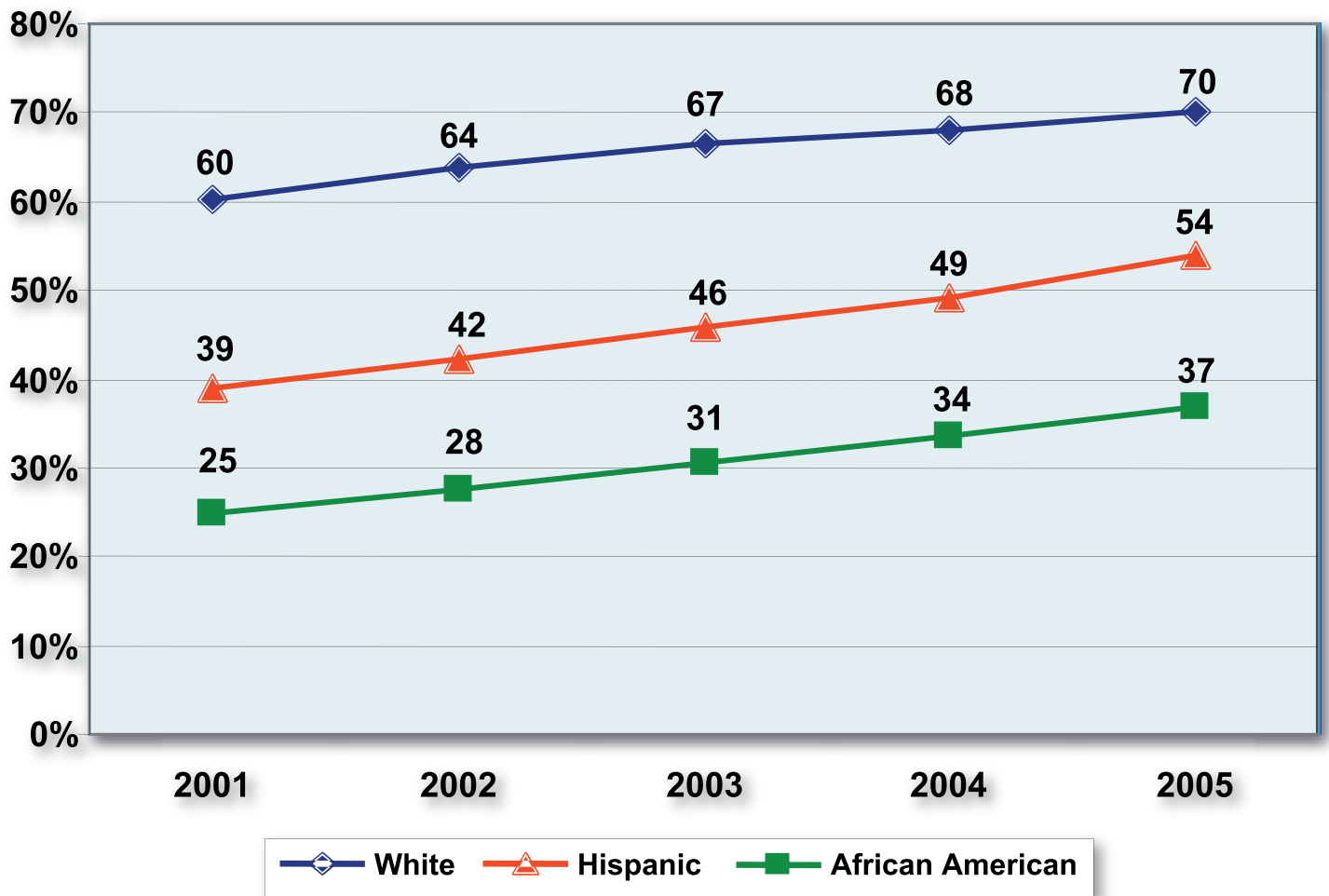


FCAT Mathematics Students at Achievement Level 3 and Above Grades 3-10



In 2005, 70 percent of white students in grades 3-10 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 60 percent in 2001, 64 percent in 2002, 67 percent in 2003, and 68 percent in 2004. In 2005, 54 percent of Hispanic students in grades 3-10 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 39 percent in 2001, 42 percent in 2002, 46 percent in 2003, and 49 percent in 2004. In 2005, 37 percent of African American students in grades 3-10 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 25 percent in 2001, 28 percent in 2002, 31 percent in 2003, and 34 in 2004.

Source: Florida Department of Education