

**APPENDIX B: U.S. HISTORY CONTENT ASSESSED BY U.S. HISTORY END-OF-COURSE ASSESSMENT**

<b>Standard 1</b>	<b>Social Studies Skills</b>
<b>Use research and inquiry skills to analyze U.S. History using primary and secondary sources.</b>	
<b>The student will:</b>	
<b>SS.912.A.1.1</b>	Describe the importance of historiography, which includes how historical knowledge is obtained and transmitted, when interpreting events in history. Assessed by SS.912.A.2.1, SS.912.A.3.1, SS.912.A.4.1, SS.912.A.5.1, SS.912.A.6.1, and SS.912.A.7.1.
<b>SS.912.A.1.2</b>	Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period. Assessed by SS.912.A.2.1, SS.912.A.3.1, SS.912.A.4.1, SS.912.A.5.1, SS.912.A.6.1, and SS.912.A.7.1.
<b>SS.912.A.1.3</b>	Utilize timelines to identify the time sequence of historical data. Assessed by SS.912.A.2.1, SS.912.A.3.1, SS.912.A.4.1, SS.912.A.5.1, SS.912.A.6.1, and SS.912.A.7.1.
<b>SS.912.A.1.4</b>	Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past. Assessed by SS.912.A.2.1, SS.912.A.3.1, SS.912.A.4.1, SS.912.A.5.1, SS.912.A.6.1, and SS.912.A.7.1.
<b>SS.912.A.1.7</b>	Describe various socio-cultural aspects of American life including arts, artifacts, literature, education, and publications. Assessed by SS.912.A.2.1, SS.912.A.3.1, SS.912.A.4.1, SS.912.A.5.1, SS.912.A.6.1, and SS.912.A.7.1.
<b>Standard 2</b>	<b>Civil War and Reconstruction</b>
<b>Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.</b>	
<b>The student will:</b>	
<b>SS.912.A.2.1</b>	Review causes and consequences of the Civil War. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.2.2, SS.912.A.2.3, SS.912.A.2.4, SS.912.A.2.5, SS.912.A.2.6, and SS.912.A.2.7.
<b>SS.912.A.2.2</b>	Assess the influence of significant people or groups on Reconstruction. Assessed by SS.912.A.2.1.
<b>SS.912.A.2.3</b>	Describe the issues that divided Republicans during the early Reconstruction era. Assessed by SS.912.A.2.1.
<b>SS.912.A.2.4</b>	Distinguish the freedoms guaranteed to African Americans and other groups with the 13th, 14th, and 15th Amendments to the Constitution. Assessed by SS.912.A.2.1.
<b>SS.912.A.2.5</b>	Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups. Assessed by SS.912.A.2.1.
<b>SS.912.A.2.6</b>	Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States. Assessed by SS.912.A.2.1.

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<b>Standard 2:</b>	<b>Civil War and Reconstruction</b> Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.
<b>The student will:</b>	
<b>SS.912.A.2.7</b>	Review the Native American experience.  Assessed by SS.912.A.2.1.
<b>Standard 3</b>	<b>Industrial Revolution</b> Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.
<b>The student will:</b>	
<b>SS.912.A.3.1</b>	Analyze the economic challenges to American farmers and farmers' responses to these challenges in the mid to late 1800s. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, and SS.912.A.3.6.
<b>SS.912.A.3.2</b>	Examine the social, political, and economic causes, course, and consequences of the second Industrial Revolution that began in the late 19th century. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.3.3, SS.912.A.3.4, SS.912.A.3.5, SS.912.A.3.7, SS.912.A.3.8, SS.912.A.3.9, SS.912.A.3.10, SS.912.A.3.11, SS.912.A.3.12, and SS.912.A.3.13.
<b>SS.912.A.3.3</b>	Compare the first and second Industrial Revolutions in the United States.  Assessed by SS.912.A.3.2.
<b>SS.912.A.3.4</b>	Determine how the development of steel, oil, transportation, communication, and business practices affected the United States economy. Assessed by SS.912.A.3.2.
<b>SS.912.A.3.5</b>	Identify significant inventors of the Industrial Revolution including African Americans and women.  Assessed by SS.912.A.3.2.
<b>SS.912.A.3.6</b>	Analyze changes that occurred as the United States shifted from agrarian to an industrial society.  Assessed by SS.912.A.3.1.
<b>SS.912.A.3.7</b>	Compare the experience of European immigrants in the east to that of Asian immigrants in the west (the Chinese Exclusion Act, Gentlemen's Agreement with Japan).  Assessed by SS.912.A.3.2.
<b>SS.912.A.3.8</b>	Examine the importance of social change and reform in the late 19th and early 20th centuries (class system, migration from farms to cities, Social Gospel movement, role of settlement houses and churches in providing services to the poor).  Assessed by SS.912.A.3.2.
<b>SS.912.A.3.9</b>	Examine causes, course, and consequences of the labor movement in the late 19th and early 20th centuries.  Assessed by SS.912.A.3.2.

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<b>Standard 3</b>	<b>Industrial Revolution</b> <b>Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.</b>
<b>The student will:</b>	
<b>SS.912.A.3.10</b>	Review different economic and philosophic ideologies. <span style="float: right;">Assessed by SS.912.A.3.2.</span>
<b>SS.912.A.3.11</b>	Analyze the impact of political machines in United States cities in the late 19th and early 20th centuries. <span style="float: right;">Assessed by SS.912.A.3.2.</span>
<b>SS.912.A.3.12</b>	Compare how different nongovernmental organizations and progressives worked to shape public policy, restore economic opportunities, and correct injustices in American life. <span style="float: right;">Assessed by SS.912.A.3.2.</span>
<b>SS.912.A.3.13</b>	Examine key events and peoples in Florida history as they relate to United States history. <span style="float: right;">Assessed by SS.912.A.3.2.</span>
<b>Standard 4</b>	<b>World Affairs through WWI</b> <b>Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.</b>
<b>The student will:</b>	
<b>SS.912.A.4.1</b>	Analyze the major factors that drove United States imperialism. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.4.2, SS.912.A.4.3, SS.912.A.4.4 and SS.912.A.4.11.
<b>SS.912.A.4.2</b>	Explain the motives of the United States acquisition of the territories. <span style="float: right;">Assessed by SS.912.A.4.1.</span>
<b>SS.912.A.4.3</b>	Examine causes, course, and consequences of the Spanish American War. <span style="float: right;">Assessed by SS.912.A.4.1.</span>
<b>SS.912.A.4.4</b>	Analyze the economic, military, and security motivations of the United States to complete the Panama Canal as well as major obstacles involved in its construction. <span style="float: right;">Assessed by SS.912.A.4.1.</span>
<b>SS.912.A.4.5</b>	Examine causes, course, and consequences of United States involvement in World War I. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.4.6, SS.912.A.4.7, SS.912.A.4.8, SS.912.A.4.9, SS.912.A.4.10, and SS.912.A.4.11.
<b>SS.912.A.4.6</b>	Examine how the United States government prepared the nation for war with war measures (Selective Service Act, War Industries Board, war bonds, Espionage Act, Sedition Act, Committee of Public Information). <span style="float: right;">Assessed by SS.912.A.4.5.</span>

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<b>Standard 4</b>	<b>World Affairs through WWI</b>
<b>Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.</b>	
<b>The student will:</b>	
<b>SS.912.A.4.7</b>	Examine the impact of airplanes, battleships, new weaponry and chemical warfare in creating new war strategies (trench warfare, convoys). Assessed by SS.912.A.4.5.
<b>SS.912.A.4.8</b>	Compare the experiences Americans (African Americans, Hispanics, Asians, women, conscientious objectors) had while serving in Europe. Assessed by SS.912.A.4.5.
<b>SS.912.A.4.9</b>	Compare how the war impacted German Americans, Asian Americans, African Americans, Hispanic Americans, Jewish Americans, Native Americans, women and dissenters in the United States. Assessed by SS.912.A.4.5.
<b>SS.912.A.4.10</b>	Examine the provisions of the Treaty of Versailles and the failure of the United States to support the League of Nations. Assessed by SS.912.A.4.5.
<b>SS.912.A.4.11</b>	Examine key events and peoples in Florida history as they relate to United States history. Assessed by SS.912.A.4.1 and SS.912.A.4.5.
<b>Standard 5</b>	<b>Roaring Twenties and the Great Depression</b>
<b>Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.</b>	
<b>The student will:</b>	
<b>SS.912.A.5.1</b>	Discuss the economic outcomes of demobilization. Assessed by SS.912.A.5.3.
<b>SS.912.A.5.2</b>	Explain the causes of the public reaction (Sacco and Vanzetti, labor, racial unrest) associated with the Red Scare. Assessed by SS.912.A.5.10.
<b>SS.912.A.5.3</b>	Examine the impact of United States foreign economic policy during the 1920s. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.5.1 and SS.912.A.5.12.
<b>SS.912.A.5.4</b>	Evaluate how the economic boom during the Roaring Twenties changed consumers, businesses, manufacturing, and marketing practices. Assessed by SS.912.A.5.11.
<b>SS.912.A.5.5</b>	Describe efforts by the United States and other world powers to avoid future wars. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, and SS.912.A.1.7.

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<b>Standard 5</b>	<b>Roaring Twenties and the Great Depression</b>
<b>Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.</b>	
<b>The student will:</b>	
<b>SS.912.A.5.6</b>	Analyze the influence that Hollywood, the Harlem Renaissance, the Fundamentalist movement, and prohibition had in changing American society in the 1920s. Assessed by SS.912.A.5.10.
<b>SS.912.A.5.7</b>	Examine the freedom movements that advocated civil rights for African Americans, Latinos, Asians, and women. Assessed by SS.912.A.5.10.
<b>SS.912.A.5.8</b>	Compare the views of Booker T. Washington, W.E.B. DuBois, and Marcus Garvey relating to the African American experience. Assessed by SS.912.A.5.10.
<b>SS.912.A.5.9</b>	Explain why support for the Ku Klux Klan varied in the 1920s with respect to issues such as anti-immigration, anti-African American, anti-Catholic, anti-Jewish, anti-women, and anti-union ideas. Assessed by SS.912.A.5.10.
<b>SS.912.A.5.10</b>	Analyze support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.5.2, SS.912.A.5.6, SS.912.A.5.7, SS.912.A.5.8, SS.912.A.5.9, and SS.912.A.5.12.
<b>SS.912.A.5.11</b>	Examine causes, course, and consequences of the Great Depression and the New Deal. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.5.4, and SS.912.A.5.12.
<b>SS.912.A.5.12</b>	Examine key events and people in Florida history as they relate to United States history. Assessed by SS.912.A.5.3, SS.912.A.5.10, and SS.912.A.5.11.
<b>Standard 6</b>	<b>World War II and Post World War II</b>
<b>Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.</b>	
<b>The student will:</b>	
<b>SS.912.A.6.1</b>	Examine causes, course, and consequences of World War II on the United States and the world. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.6.2, SS.912.A.6.3, SS.912.A.6.4, SS.912.A.6.5, SS.912.A.6.6, SS.912.A.6.7, SS.912.A.6.8, SS.912.A.6.9, and SS.912.A.6.15.
<b>SS.912.A.6.2</b>	Describe the United States response in the early years of World War II (Neutrality Acts, Cash and Carry, Lend Lease Act). Assessed by SS.912.A.6.1.
<b>SS.912.A.6.3</b>	Analyze the impact of the Holocaust during World War II on Jews as well as other groups. Assessed by SS.912.A.6.1.

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<b>Standard 6</b>	<b>World War II and Post World War II</b>	
	<b>Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.</b>	
<b>The student will:</b>		
<b>SS.912.A.6.4</b>	Examine efforts to expand or contract rights for various populations during World War II.	Assessed by SS.912.A.6.1.
<b>SS.912.A.6.5</b>	Explain the impact of World War II on domestic government policy.	Assessed by SS.912.A.6.1.
<b>SS.912.A.6.6</b>	Analyze the use of atomic weapons during World War II and the aftermath of the bombings.	Assessed by SS.912.A.6.1.
<b>SS.912.A.6.7</b>	Describe the attempts to promote international justice through the Nuremberg Trials.	Assessed by SS.912.A.6.1.
<b>SS.912.A.6.8</b>	Analyze the effects of the Red Scare on domestic United States policy.	Assessed by SS.912.A.6.1.
<b>SS.912.A.6.9</b>	Describe the rationale for the formation of the United Nations, including the contribution of Mary McLeod Bethune.	Assessed by SS.912.A.6.1.
<b>SS.912.A.6.10</b>	Examine causes, course, and consequences of the early years of the Cold War (Truman Doctrine, Marshall Plan, NATO, Warsaw Pact). Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, and SS.912.A.1.7.	
<b>SS.912.A.6.11</b>	Examine the controversy surrounding the proliferation of nuclear technology in the United States and the world.	Assessed by SS.912A.6.13.
<b>SS.912.A.6.12</b>	Examine causes, course, and consequences of the Korean War.	Assessed by SS.912A.6.13.
<b>SS.912.A.6.13</b>	Analyze significant foreign policy events during the Truman, Eisenhower, Kennedy, Johnson, and Nixon administrations. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.6.11, SS.912.A.6.12, and SS.912.A.6.14.	
<b>SS.912.A.6.14</b>	Analyze causes, course, and consequences of the Vietnam War.	Assessed by SS.912A.6.13.
<b>SS.912.A.6.15</b>	Examine key events and peoples in Florida history as they relate to United States history.	Assessed by SS.912.A.6.1.

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<b>Standard 7</b>	<b>Modern United States: Global Leadership and Domestic Issues</b> <b>Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.</b>
<b>The student will:</b>	
<b>SS.912.A.7.1</b>	Identify causes for Post-World War II prosperity and its effects on American society. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.7.2, SS.912.A.7.3, and SS.912.A.7.17.
<b>SS.912.A.7.2</b>	Compare the relative prosperity between different ethnic groups and social classes in the post-World War II period. Assessed by SS.912.A.7.1.
<b>SS.912.A.7.3</b>	Examine the changing status of women in the United States from post-World War II to present. Assessed by SS.912.A.7.1.
<b>SS.912.A.7.4</b>	Evaluate the success of 1960s era presidents' foreign and domestic policies. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.7.10, SS.912.A.7.13, and SS.912.A.7.17.
<b>SS.912.A.7.5</b>	Compare nonviolent and violent approaches utilized by groups (African Americans, women, Native Americans, Hispanics) to achieve civil rights. Assessed by SS.912.A.7.6.
<b>SS.912.A.7.6</b>	Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.7.5, SS.912.A.7.7, and SS.912.A.7.17.
<b>SS.912.A.7.7</b>	Assess the building of coalitions between African Americans, whites, and other groups in achieving integration and equal rights. Assessed by SS.912.A.7.6.
<b>SS.912.A.7.8</b>	Analyze significant Supreme Court decisions relating to integration, busing, affirmative action, the rights of the accused, and reproductive rights. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, and SS.912.A.1.7.
<b>SS.912.A.7.9</b>	Examine the similarities of social movements (Native Americans, Hispanics, women, anti-war protesters) of the 1960s and 1970s. Assessed by SS.912.A.7.12.

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	<b>Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.</b>	
<b>The student will:</b>		
<b>SS.912.A.7.10</b>	Analyze the significance of Vietnam and Watergate on the government and people of the United States.	Assessed by SS.912.A.7.4.
<b>SS.912.A.7.11</b>	Analyze the foreign policy of the United States as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, and SS.912.A.1.7.	
<b>SS.912.A.7.12</b>	Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century. Also assesses SS.912.A.1.1, SS.912.A.1.2, SS.912.A.1.3, SS.912.A.1.4, SS.912.A.1.7, SS.912.A.7.9, SS.912.A.7.14, SS.912.A.7.15, SS.912.A.7.16, and SS.912.A.7.17.	
<b>SS.912.A.7.13</b>	Analyze the attempts to extend New Deal legislation through the Great Society and the successes and failures of these programs to promote social and economic stability.	Assessed by SS.912.A.7.4.
<b>SS.912.A.7.14</b>	Review the role of the United States as a participant in the global economy (trade agreements, international competition, impact on American labor, environmental concerns).	Assessed by SS.912.A.7.12.
<b>SS.912.A.7.15</b>	Analyze the effects of foreign and domestic terrorism on the American people.	Assessed by SS.912.A.7.12.
<b>SS.912.A.7.16</b>	Examine changes in immigration policy and attitudes toward immigration since 1950.	Assessed by SS.912.A.7.12.
<b>SS.912.A.7.17</b>	Examine key events and key people in Florida history as they relate to United States history. Assessed by SS.912.A.7.1, SS.912.A.7.4, SS.912.A.7.6, and SS.912.A.7.12.	

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<b>Strand</b>	<b>Geography</b>
<b>Standard 2</b>	<b>Understand physical and cultural characteristics of places.</b>
<b>The student will:</b>	
<b>SS.912.G.2.1</b>	Identify the physical characteristics and the human characteristics that define and differentiate regions. Assessed by SS.912.A.5.12 and SS.912.A.7.17.
<b>Strand</b>	<b>Geography</b>
<b>Standard 4</b>	<b>Understand the characteristics, distribution, and migration of human populations.</b>
<b>The student will:</b>	
<b>SS.912.G.4.2</b>	Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places. Assessed by SS.912.A.3.2 and SS.912.A.3.7.
<b>SS.912.G.4.3</b>	Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas. Assessed by SS.912.A.2.7, SS.912.A.3.7, SS.912.A.3.8, and SS.912.A.6.15.
<b>Strand</b>	<b>Humanities</b>
<b>Standard 1</b>	<b>Identify and analyze the historical, social, and cultural contexts of the arts.</b>
<b>The student will:</b>	
<b>SS.912.H.1.5</b>	Examine artistic response to social issues and new ideas in various cultures. Assessed by SS.912.A.5.6 and SS.912.A.5.12.
<b>Strand</b>	<b>Humanities</b>
<b>Standard 3</b>	<b>Understand how transportation, trade, communication, science, and technology influence the progression and regression of cultures.</b>
<b>The student will:</b>	
<b>SS.912.H.3.1</b>	Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture. Assessed by SS.912.A.3.7, SS.912.A.6.15, SS.912.A.7.4, and SS.912.A.7.12.

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<b>Strand</b>	<b>Literary Analysis</b>
<b>Standard 2</b>	<b>Nonfiction</b>
<b>The student will:</b>	
<b>LA.1112.2.2.2</b>	The student will use information from the text to answer questions or to state the main idea or provide relevant details. Assessed by SS.912.A.1.1.
<b>LA.1112.2.2.3</b>	The student will organize information to show understanding or relationships among facts, ideas, and events (e.g. representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, outlining). Assessed by SS.912.A.1.1.
<b>Body of Knowledge</b>	<b>Algebra</b>
<b>Standard 2</b>	<b>Relations and functions</b>
<b>The student will:</b>	
<b>MA.912.A.2.2</b>	Interpret a graph representing a real-world situation. Assessed by SS.912.A.1.4.